

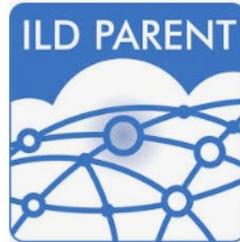
## EYFS Team

Even though we have three individual classes we all work collaboratively as a team to ensure your child has the best start to their schooling. Please see below for the adults who work in each classroom:

NK	RF	RD
Keri Claudette	Cat Janet	Katy Claudine Mariana Laura
Nursery 8:30 to 9am: Janet (Mon/Wed), Claudine (Tue) and Mariana (Thur/Fri)		

## Interactive Learning Diary

Please download the ILD Parent Portal App on your Android or IOS. This means you will be able to send us photos of items you get up to at home!



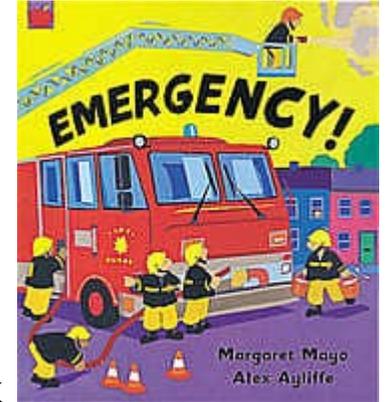
At the top of the app you will see this button below. Please click to add an observation send to  from home to school!

**Please come and speak to us if you have any questions,**



## Sudbourne Primary School Early Years Foundation Stage Curriculum Overview

Wow what a great first term and now it is Spring already! We have so many exciting items going on; this term we are focusing on "People who help us." It can be people who help us in our everyday lives or those who help us in an emergency! To help with this topic we are starting our book



### **Emergency by Margaret Mayo**

**and Alex Ayliffe.** This book will be introduced after our visit to the fire station in Brixton! We will also be having some other visitors this term to help with our topic. If you have a job which helps other people like a nurse or chef, please let you class teacher know!

### **How can I be a helpful hero?**

Lots of people help us so we are going to find out how we can be helpful hero's ourselves! We will be talking about what we can do to help others at school, at home and when we are in the community.



**What do you do the help others around you?**

Here is some information about what Nursery and Reception are up to this term! Please have a read in all the areas of learning and encourage your child to practice these skills at home!

## Spring Term 1 EYFS

### Top Tips to do at home!

- It has been an exciting term with settling in and finding out about your new classes and spaces. At home, please chat with your child about the adults and friends they can speak to and the areas they can choose to play.

### Personal, Social and Emotional Development

#### Nursery:

- To try again if I am not successful at first.
- To begin to identify my emotions and with help respond to them appropriately.

#### Reception:

- To listen to others ideas and build on these in my play.
- To describe emotions and link the emotions to my personal experiences..

### Physical Development

#### Nursery:

- To begin to hold a pencil correctly to form marks and drawings.
- To build confidence with using tools such as scissors and knives.

#### Reception:

- To hold my pen without a fist hold.
- To be able to do up my zip correctly.
- To jump with 2 feet together and hop on 1 leg with confidence.

### Communication and Language

#### Nursery:

- To join in a song which is familiar to me and to sing a song I know without help.
- To listen and respond in a conversation, sometimes asking questions to extend.

#### Reception:

- To develop my conversational skills through discussions, adding information and listening to others.
- Retell stories and experiences in detail.

### Literacy

#### Nursery:

- To continue to learn to identify my name.
- To begin to form the letters of my name correctly with adult support.

#### Reception:

- To be able to blend 2 and 3 letter words confidently and attempt more difficult ones.
- To use my phonic knowledge to label the pictures and drawings I have made.
- To begin to form most letters correctly, using the correct pencil hold.

### Emergency!

#### Our core book ideas:

#### Nursery and Reception:

- To be able to listen and follow the story when an adult is reading.
- To remember some key phrases and join in when the story is read.
- To name vehicles in the story.
- To share and discuss people they see who help them everyday.

### Maths

#### Nursery:

- To identify numbers from 1 to 5.
- To build my counting skills and understanding to count each object once.
- To identify common 2D shapes.

#### Reception:

- To be able to identify weight and capacity correctly, using my knowledge to support my explanations.
- To identify 1 more and 1 less up to 10.

### Expressive Arts and Design

#### Nursery:

- To use personal experiences to support and extend role play.

#### Reception:

- To use ready made or handmade props to create my own .

### Understanding the World

#### Nursery:

- To compare objects and find similarities and differences to describe them such as colour, shape and size.

#### Reception:

- To identify changes in the world and to give explanations.